

Module #	01
Screen Index	#1 out of 17
Screen Type	Text & Graphics (Static)
Mandanakan	

Next/Begin Course: On user click

### Interactivity

User starts the course by clicking on the button

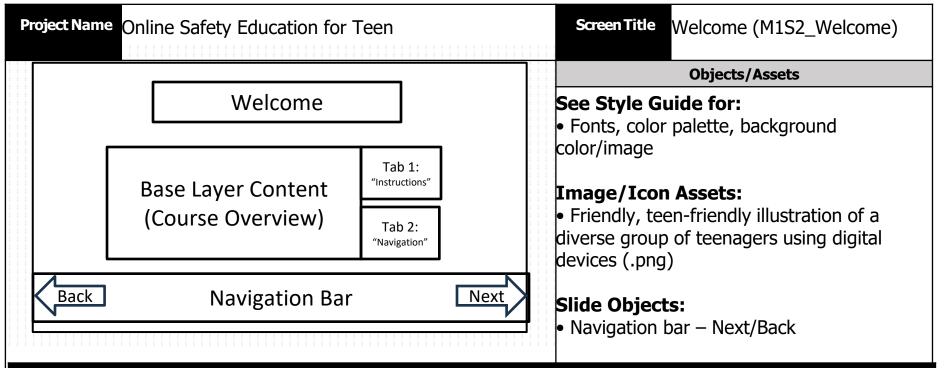
# **Audio / Narration / Text on Screen**

### **Text on Screen:**

- Title: Online Safety Education for Teens
- Subtitle: Protecting Your Digital Presence
- Button: [Start Course]

### **Narration:**

'Welcome to Online Safety Education for Teens. This course will help you develop critical skills to navigate the digital world safely, protecting your privacy, well-being, and online presence."



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Screen Type	Text & Graphics (Static)
	Navigation

Next/Previous – On user click

## Interactivity

N/A

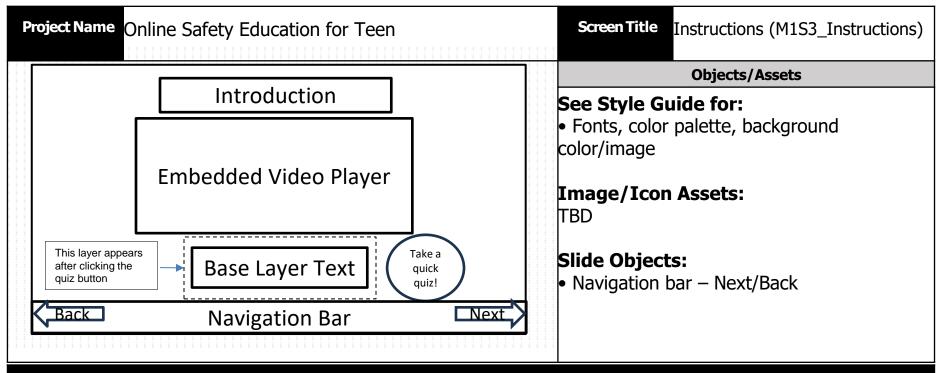
# **Audio / Narration / Text on Screen**

### **Text on Screen:**

- Heading: Welcome!
- Bullet Points:
  - Learn how to recognize online risks.
  - Understand privacy settings and safe sharing.
  - Develop responsible online habits.
- [Next] (Button)

#### **Narration:**

"The internet is a powerful tool, but it also comes with risks. In this course, you'll learn how to protect yourself from online threats and make responsible digital decisions."



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Screen Type	Text & Graphics (Static)

Navigation buttons enabled

### Audio / Narration / Text on Screen

#### **Text on Screen:**

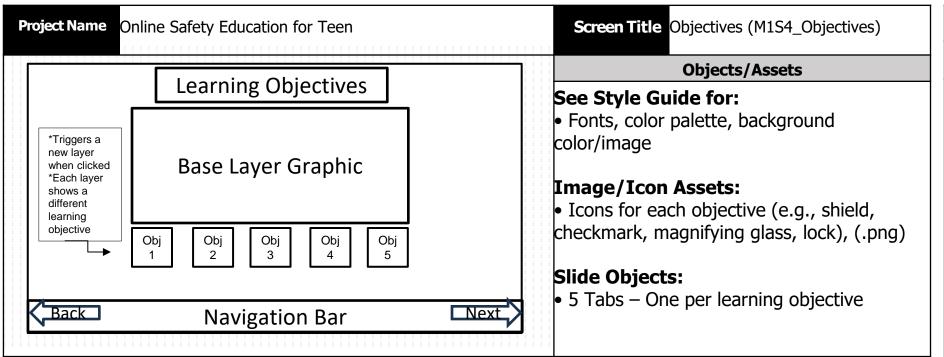
- Heading: How to Use This Course
- Bullet Points:
  - Click Next to move forward.
  - Click Back to review previous content.
  - Interact with icons for additional information.
  - Complete the knowledge checks for practice.
- [Next] (Button)

#### **Narration:**

"Before we begin, here's how to navigate this course. Use the 'Next' and 'Back' buttons to move through slides. Click interactive elements for more information. Complete knowledge checks to reinforce learning. Ready? Let's go!"

### Interactivity

Clickable icons for more information



Module #	01
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Screen Type	Text

Next/Previous – On user click

### Audio / Narration / Text on Screen

#### **Text on Screen:**

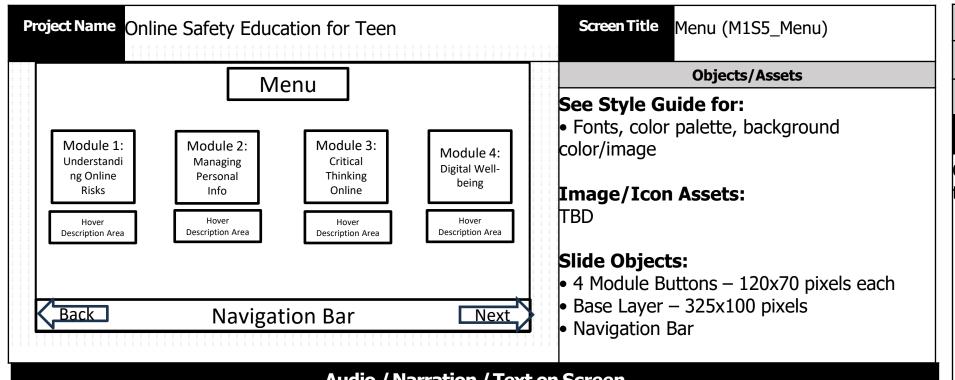
- Heading: Learning Objectives
  - Identify at least three types of online threats with 80% accuracy.
  - Configure security settings for a social media account to maximize privacy with 100% accuracy.
  - Recognize at least four red flags per scenario when evaluating online interactions.
  - Distinguish credible digital content from misinformation with 75% accuracy, using real-world examples.
  - Demonstrate responsible online decision-making in gamified scenarios with at least 90% accuracy.
- [Next] (Button)

#### **Narration:**

"By the end of this course, you will be able to identify online threats, configure privacy settings, recognize misinformation, and apply safe online habits."

# Interactivity

Tabbed interaction – Learners click to reveal each objective



Module #	01
Screen Index	#5 out of 17
Screen Type	Main Menu Screen

Clicking on a module button will take the user to that module

### Interactivity

Clickable buttons for each module

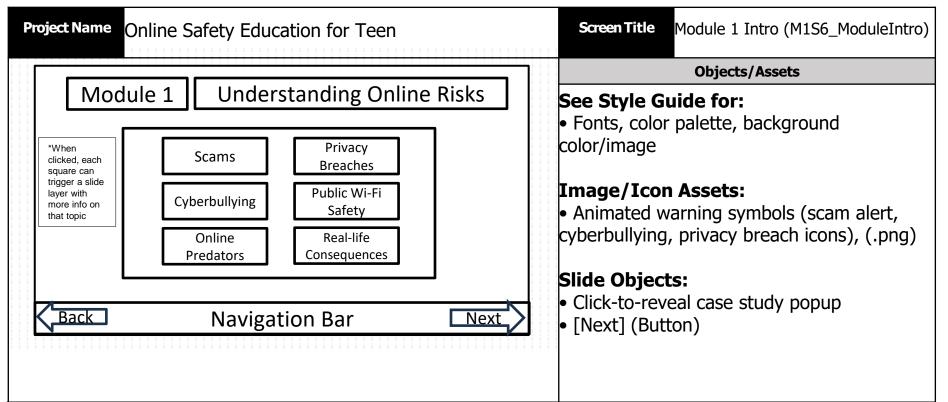
# Audio / Narration / Text on Screen

### **Text on Screen:**

- Heading: Course Menu
- Module List (Clickable Buttons):
  - A. Understanding Online Risks
  - B. Managing Personal Information and Privacy Settings
  - C. Critical Thinking and Decision-Making Online
  - D. Responsible Online Engagement and Digital Well-being
- [Begin Module 1] (Button)

#### **Narration:**

"Choose a module to begin. We recommend starting with Module 1: Understanding Online Risks."



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Screen Type	Text & Interactive
	Novinction

Next/Previous – On user click

### **Audio / Narration / Text on Screen**

### **Text on Screen:**

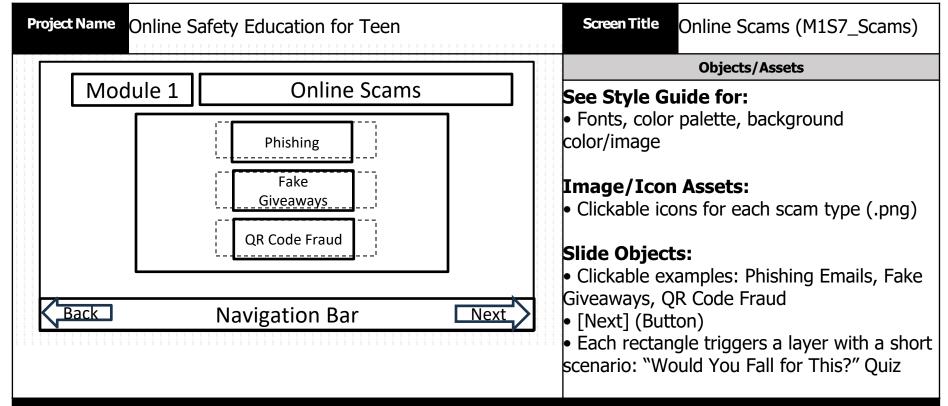
- Heading: Module 1: Understanding Online Risks
- Subheading: Protect Yourself in the Digital World
- [Next] (Button)

### **Narration:**

"Welcome to Module 1: Understanding Online Risks. Every time you go online, you expose yourself to potential threats. This module will help you identify and avoid scams, cyberbullying, online predators, privacy breaches, and unsafe public Wi-Fi use. You will also learn about the real-world consequences of unsafe online behavior."

### Interactivity

Click-to-reveal case study of a real-life teen online scam victim



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Screen Type	Interactive Content
Navigation	

Next/Previous – On user click

# Interactivity

Clickable icons for examples + interactive quiz with feedback

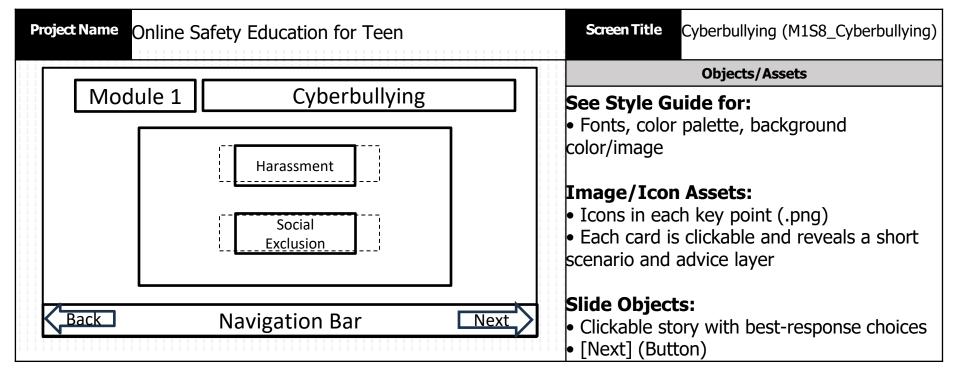
# Audio / Narration / Text on Screen

#### Text on Screen:

- Heading: Online Scams
- Examples (Click for Details):
  - Phishing Emails
  - Fake Giveaways
  - OR Code Fraud
- [Next] (Button)

#### **Narration:**

"Online scams trick people into giving away personal information or money. Some of the most common scams include phishing emails, fake giveaways, and QR code fraud. Let's explore each type."



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Screen Type	Interactive Content
	Navigation

Next/Previous – On user click

# **Audio / Narration / Text on Screen**

#### Text on Screen:

- Heading: Cyberbullying
- Key Points:

Harassment and threats online.

Social exclusion through comments or messages.

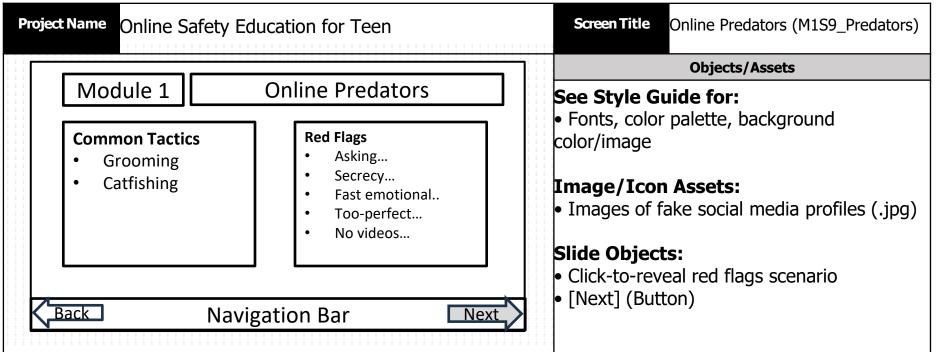
[Next] (Button)

### **Narration:**

"Cyberbullying includes harassment, threats, and social exclusion online. If you experience or witness cyberbullying, report it immediately and seek help from a trusted adult."

### Interactivity

Scenario pop-up with learner choices



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Screen Type	Interactive Content

Learners must click all red flags before advancing

#### Audio / Narration / Text on Screen

#### Text on Screen:

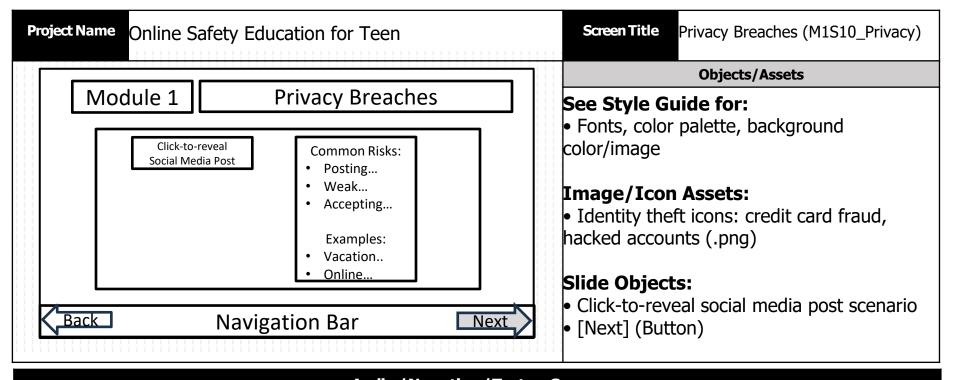
- Heading: Online Predators: Grooming & Catfishing
- Common Tactics:
  - Grooming
  - Catfishing
- Red Flags:
  - Asking for photos
  - Secrecy pressure
  - Fast emotional bonding
  - Too-perfect profiles
  - · No video calls or public meetings
- [Next] (Button)

#### Narration:

"Some online predators pretend to be someone they're not to manipulate and exploit others. Two common tactics they use are grooming and catfishing. Grooming is when a predator slowly builds trust with a teen to later exploit them. Catfishing is when someone creates a fake identity to deceive others online. Let's learn how to recognize and avoid these dangers."

### Interactivity

Click-to-reveal red flags in a sample conversation



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Screen Type	Interactive Content
	Naviantian

Learners must complete interaction before advancing

# Audio / Narration / Text on Screen

### Text on Screen:

- Heading: Privacy Breaches
- Common Risks:
  - Posting personal details
  - Weak passwords
  - Accepting friend requests from strangers
- Examples:
  - Vacation location posts
  - Online guizzes asking for personal info
- [Next] (Button)

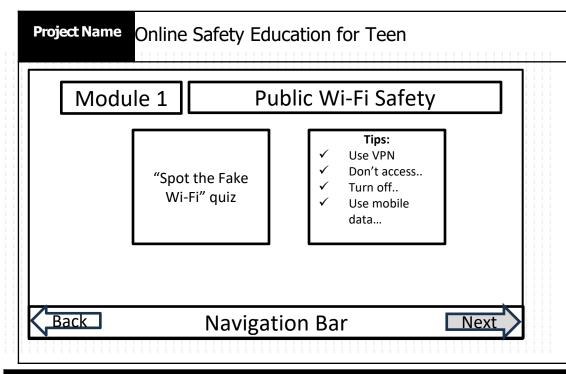
#### **Narration:**

"Sharing too much personal information online can put you at risk of identity theft and privacy breaches. Many teens unknowingly expose sensitive details, making them easy targets for cybercriminals. Let's explore how oversharing can lead to serious consequences and how you can protect yourself."

### Interactivity

Click-to-reveal post simulates a sample post.

Learner clicks to reveal what personal info is being shared.



Screen Title Public Wi-Fi Safety (M1S11\_WiFi)

### Objects/Assets

# See Style Guide for:

Fonts, color palette, background color/image

# Image/Icon Assets:

Wi-Fi risks: padlock, warning sign, hacker icon (.png)

# **Slide Objects:**

- "Spot the Fake Wi-Fi" quiz
- [Next] (Button)

Module #	01
Screen Index	#11 out of 17
Screen Type	Interactive Content

### **Navigation**

Learners must complete quiz to proceed

Learners must select the fake Wi-Fi before the tips appear and [Next] becomes active

### Audio / Narration / Text on Screen

#### Text on Screen:

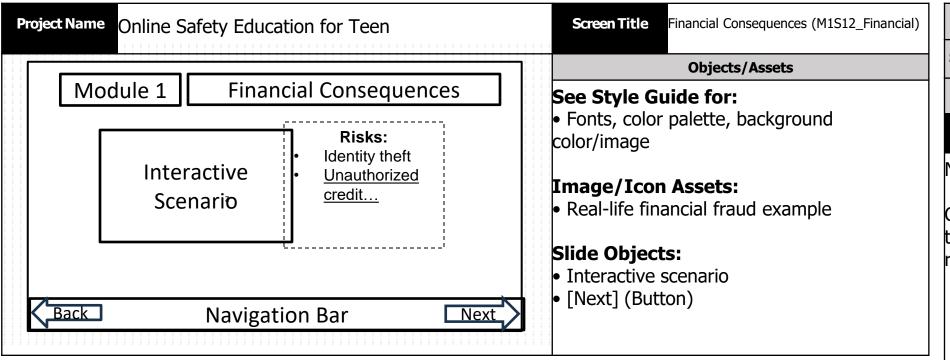
- Heading: Public Wi-Fi Safety
- Common Risks:
  - · Man-in-the-middle attacks
  - Evil twin hotspots
- Tips:
- Use VPN
- Don't access sensitive accounts
- Turn off auto-connect
- · Use mobile data if unsure
- [Next] (Button)

#### **Narration:**

"Using public Wi-Fi can expose your personal data to hackers. Unsecured networks, such as free Wi-Fi in coffee shops, airports, or malls, are a prime target for cybercriminals. Attackers can steal your personal information using techniques like man-in-the-middle attacks or by setting up fake Wi-Fi networks. Let's explore these risks and how to protect yourself."

### Interactivity

Spot-the-fake quiz + decision scenario



Module #	01
Screen Index	#12 out of 17
Screen Type	Interactive Content

Next/Previous – On user click

Clicking one of the options triggers a feedback message or risk explanation

# **Audio / Narration / Text on Screen**

### Text on Screen:

- Heading: Financial Consequences
- Risks:
  - Identity theft
  - Unauthorized credit card purchases
- [Next] (Button)

### **Narration:**

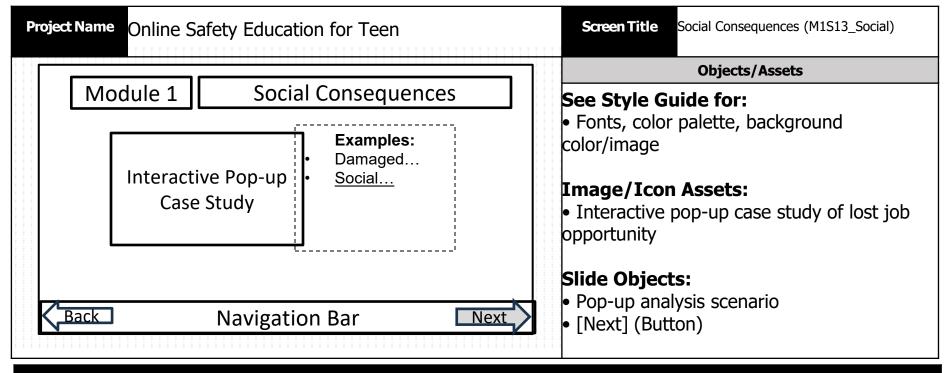
"Unsafe online behavior can lead to financial loss. Identity theft and fraudulent transactions are common risks for teens who share personal information online."

### Interactivity

Scenario response activity that shows fake message.

Learners chooses what to do (could use two buttons: "Click Link"/ "Ignore")

After interaction, show "Risks" layer



Module #	01
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Screen Type	Interactive Content

Learner must interact with the case study before advancing

# Interactivity

Simulates a real-life situation like a teen losing a job opportunity due to past posts

Learners clicks to reveal consequences

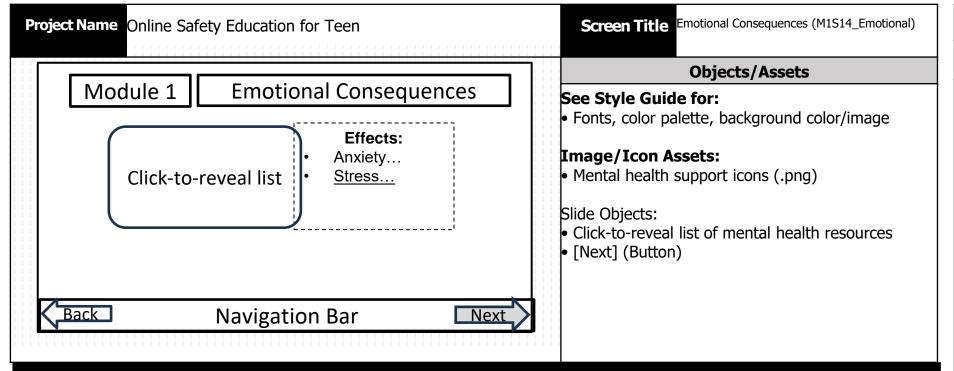
# Audio / Narration / Text on Screen

### Text on Screen:

- Heading: Social Consequences
- Examples:
  - Damaged reputation from old posts
  - Social isolation due to bullying
- [Next] (Button)

### **Narration:**

"Cyberbullying and reckless online behavior can damage reputations and lead to social isolation. The things you post online can follow you for years."



Module #	01
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Screen Type	Interactive Content

Learners clicks each item in the list before proceeding

# **Audio / Narration / Text on Screen**

### Text on Screen:

- Heading: Emotional Consequences
- Effects:
  - Anxiety and depression from online harassment
  - Stress from unrealistic online comparisons
- [Next] (Button)

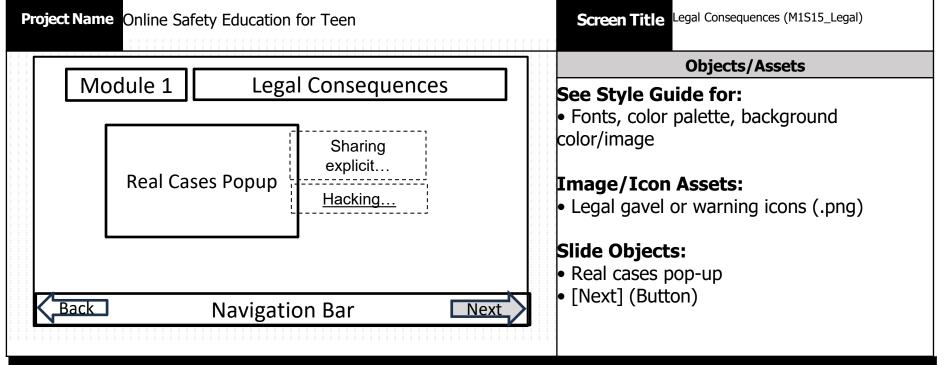
### **Narration:**

"Online harassment and exposure to harmful content can lead to anxiety and depression. Let's discuss ways to protect your mental health while using the internet."

### Interactivity

Click-to-reveal list: each item appears when clicked or hovered over

Optionally, each item can pop up with a short description or icon when clicked



<b>Audio / Narration / Text on Screen</b>
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### Text on Screen:

- Heading: Legal Consequences
- Examples:
  - Sharing explicit images (child pornography laws)
  - Hacking or cyberstalking charges
- [Next] (Button)

#### **Narration:**

"Engaging in illegal online activities, such as sharing explicit content or hacking, can have serious legal consequences. Many teens don't realize that their online actions can result in criminal charges."

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Screen Type	Interactive Content

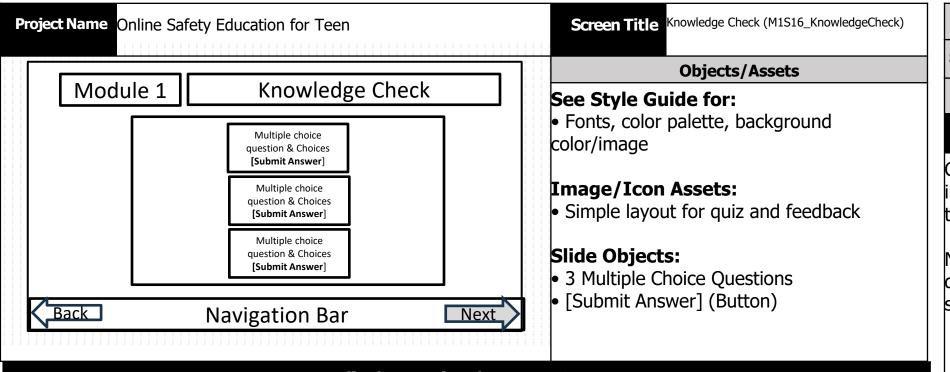
### **Navigation**

Clicking the pop-up cases is required before advancing

### Interactivity

Click to read real cases: clickable or hoverable elements showing actual cases related to "Examples"

Each cases opens a pop-up or reveals a brief summary inside the same area



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Screen Type	Assessment
Navigation	

Clicking answer provides immediate feedback and enables the Next button

Navigation bar with [Next] disabled until answers are submitted

### Interactivity

Multiple choice questions with interactive feedback

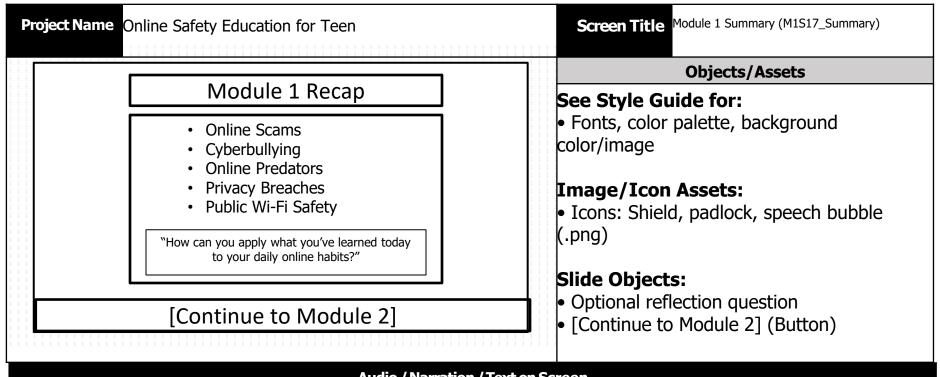
# **Audio / Narration / Text on Screen**

### Text on Screen:

- Heading: Knowledge Check
- Instructions: Select the best answer.
- Questions (examples):
  - What is phishing?
  - How should you respond to cyberbullying?
  - How can you protect your privacy online?
- [Submit Answer] (Button)

#### **Narration:**

"Let's test your recall of online risks. Answer the following questions to see how well you can identify scams, cyberbullying, online predators, privacy breaches, and online safety best practices. Don't worry - this is just for practice!"



### Audio / Narration / Text on Screen

#### Text on Screen:

- Heading: Module 1 Recap
- Summary:
  - Online Scams
  - Cyberbullying
  - Online Predators
  - Privacy Breaches
  - · Public Wi-Fi Safety
- Real-Life Consequences
- Optional: "How can you apply what you've learned today to your daily online habits?"
- [Continue to Module 2] (Button)

#### **Narration:**

"Great job! In this module, you learned how to recognize online risks, including scams, cyberbullying, and privacy breaches. You also explored the real-life consequences of unsafe online behavior. Keeping these lessons in mind will help you navigate the digital world safely. Up next, we'll dive into Managing Personal Information - let's get started!"

Module #	01
Screen Index	#17 out of 17
Screen Type	Summary

### **Navigation**

Click Continue to proceed to next module

### Interactivity

Optional: Learner can type or think about their reflection before clicking Continue